

4th Grade Honors Summer Reading Project

Due 8/15/19 (2nd day of school) - for a **MAJOR** grade

***Students are responsible for obtaining the book they chose for the project.**

Books to choose from:



Nick and Tesla's High Voltage Danger Lab by Bob Pflugfelder and Steve Hockensmith

Nick and Tesla are bright 11-year-old siblings with a knack for science, electronics, and getting into trouble. When their parents mysteriously vanish, they're sent to live with their Uncle Newt, a brilliant inventor who engineers top-secret gadgets for a classified government agency. It's not long before Nick and Tesla are embarking on adventures of their own—engineering all kinds of outrageous MacGyverish contraptions to save their skin: 9-volt burglar alarms, electromagnets, mobile tracking devices, and more. Readers are invited to join in the fun as each story contains instructions and blueprints for five different projects.



The Lemonade War by Jacqueline Davies

Fourth-grader Evan Treski is people-smart. He's good at talking with people, even grownups. His younger sister, Jessie, on the other hand, is math-smart, but not especially good with people. So when the siblings lemonade stand war begins, there really is no telling who will win or even if their fight will ever end. Brimming with savvy marketing tips for making money at any business, definitions of business terms, charts, diagrams, and even math problems, this fresh, funny, emotionally charged novel subtly explores how arguments can escalate beyond anyone's intent.



I Survived Hurricane Katrina, 2005 by Lauren Tarshis

Barry's family tries to evacuate before Hurricane Katrina hits their home in New Orleans. But when Barry's little sister gets terribly sick, they're forced to stay home and wait out the storm.

At first, Katrina doesn't seem to be as bad as predicted. But overnight the levees break, and Barry's world is literally torn apart. He's swept away by the floodwaters, away from his family. Can he survive the storm of the century -- alone?

Part A - Written Report (MUST DO ALL PARTS): (You will write or display all parts on the outside of the bag)

Front cover: •The title •The author •An illustration showing an important event in the book •A caption explaining the illustration •Your name

Right-side character and setting: Draw three main characters from the book - be sure to include a description of each characters (not just physical appearance, but also character traits) and show textual evidence. Draw the setting - be sure to include the time (past, present, or future), place, and context (what we need to know or understand to be able to follow the storyline such as magic, time travel, etc.)

Left side: Problem & Resolution - Write a good paragraph explaining the main problem in the story and how this problem was resolved. Remember, you are looking for the main problem – don't get bogged down in details.

Backside: Summarize the plot (main events) in chronological order. Stick to the main ideas and avoid getting side tracked by the details. Be sure to include the beginning, middle, and the end. Describe the book report project that you have placed inside the bag. Explain what each item is, its importance to the story, and why you chose it.

Part B - Book Report Project to place inside the bag (Choose ONE):

*Place 8 items that represent an important event in the book. Each item needs to be symbolic of a main character, setting, problem, or event in the story. Describe these items and what they represent under the summary on the back of the bag.

*3D cartoon strip of a significant event in the story - write a paragraph describing the event.

*Design a movie trailer to promote the book and include a “prop” that would be found in the movie.

Part C - Thinking Beyond the Book – Cross Curricular (Do the project that correlates with your book):

***Science (Nick and Tesla’s High Voltage Danger Lab):** Create a gadget that would make your life easier. Write a paragraph describing what it does and how it works and illustrate a prototype of what it would look like

***Social Studies(I Survived Hurricane Katrina):** Create a timeline of at least 6 events involving Hurricane Katrina (not from the real story, but the actual storm)

***Math(The Lemonade War):** Create a fictitious budget for a lemonade stand. Calculate your expenses and how much lemonade you would have to sell (and for how much) to not only break even, but make a profit!

Name: _____

Date: _____

Paper Bag Book Report Rubric

Category	4 – Excellent	3 - Good	2 – Fair	1 - Inadequate
Setting	Includes ALL of settings and times that were important to the book, as well as an appropriate illustration	Includes most of settings and times that were important to the book, as well as an appropriate illustration	Includes either some settings and times that were important to the book or an appropriate illustration	Includes incorrect or incomplete settings/times and/or an incomplete illustration
Plot	Includes ALL key events to story, without retelling the entire book; includes only the most necessary information	Includes most key events to story, without retelling the entire book; includes only the most necessary information	Includes some key events to story, but excludes other important events	Includes an inadequate explanation of the plot, excluding many of the key events
Main Character	Includes ALL important information about the 3 main characters (including how s/he changed over the course of the story, as well as the more obvious character traits)	Includes most important information about the main character (including how s/he changed over the course of the story, as well as the more obvious character traits)	Includes some important information about the main character, but excludes other information	Includes little important information about the main character OR chooses a minor character rather than the main character
Problem and Resolution	Includes ALL important information about the problem and resolution.	Includes most important information about the problem and resolution.	Includes some important information about the problem and resolution.	Includes little important information about the problem and resolution.
Conventions	All spelling and punctuation is correct; title, author and name are included	Most spelling and punctuation is correct; title, author and name are included	There are many errors with conventions; title, author and name are included	There are multiple errors with conventions; key information missing

On the Inside: Students will receive one mark for each unique item that they have included inside the paper bags for a total of ten marks (Be sure to label each with a sentence strip)

Total: _____

Oral Presentation Rubric

Category	4 – Excellent	3 - Good	2 - Fair	1 – Inadequate
Eye contact	Maintained excellent eye contact for the entire presentation	Maintained good eye contact for the entire presentation	Maintained some eye contact during the presentation	Avoided eye contact
Confidence and Preparation	Showed a high level of confidence and was ready to present	Showed some confidence and was ready to present	Was not ready to present, but was somewhat confident without preparation	Lacked confidence; wasn't ready to present
Volume of Voice	Appropriate volume and tone of voice for the entire presentation	Appropriate volume and tone of voice for most of the presentation	Appropriate volume and tone of voice after intervention from the teacher	Inappropriate volume/tone of voice even after intervention from the teacher
Active Listening	Listened actively for ALL of the presenters	Listened actively for most of the presenters	Listened actively for some of the presenters	Had to be asked to listen more actively
Appropriate Questions Or Comments	Asked more than one question/ comment during the presentations	Asked one question/ comment during the presentations	Did not volunteer a question/ comment during the presentations	Asked inappropriate question/off topic comment

Total _____