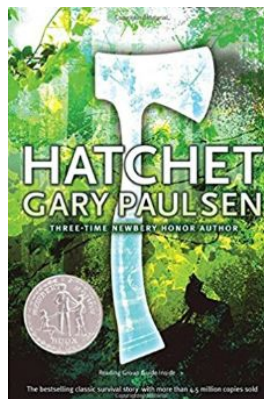


# 5th Grade

## Honors Summer Reading Project

Due 8/15/19 (2nd day of school) - for a MAJOR grade

*\*Students are responsible for obtaining the book for the project.*



- Read Hatchet by Gary Paulsen

Sitting next to the pilot in a single-engine plane headed for the Canadian wilderness, where he will visit his father for the first time since his parents' divorce, thirteen-year-old Brian Robeson is haunted by thoughts of that divorce and his knowledge of the Secret that caused it.

When the plane crashes, Brian is the sole survivor. Left with only the clothes on his back and a hatchet his mother gave him as a parting gift, Brian must face the devastating truth: "Right now I'm all I've got. I have to do something." He must learn to survive.

- Students must complete all 3 parts (Part A, Part B, and Part C).

**Part A - Written Report (MUST DO ALL PARTS):** (You will write or display all parts on the outside of the paper bag)

**Front Cover:**

- The title
- The author
- An illustration showing an important event in the book
- A caption explaining the illustration
- Your name

**Right Side (Character & Setting):**

Draw the main character - be sure to include a description of the character (not just physical appearance, but also character traits) and show textual evidence (how do you know this?)

Draw the setting - be sure to include the time, place, and context (what we need to know or understand to be able to follow the storyline).

**Left Side (Problem & Resolution):**

Write a good paragraph explaining the main problem in the story and how this problem was resolved. Remember, you are looking for the main problem – don't get bogged down in details.

**Back Side (Summary & Item Description)**

Summarize the plot (main events) in chronological order. Stick to the main ideas and avoid getting side tracked by the details. Be sure to include the beginning, middle, and end.

Describe the Book Report Project that you have placed inside the bag. Explain what each item is, its importance to the story, and why you chose it.

**Part B - Book Report Project to place inside the bag (Choose ONE):**

- Place 10 items that represent an important event in the book. Each item needs to be symbolic of the main character, setting, problem, or event in the story. Describe these items and what they represent under the summary on the back of the bag.
- 3D cartoon strip of a significant event in the story - write a paragraph describing the event.
- Design a movie trailer to promote the book and include a "prop" that would be found in the movie.

**Part C - Thinking Beyond the Book – Cross Curricular (Choose ONE):**

- **Science:** Create a tool that would have made Brian's life easier. Write a paragraph describing what it does and how it works and illustrate a prototype of what it would look like.
- **Social Studies:** Create a timeline of at least 8 important events that occurred to Brian and illustrate each event.
- **Math:** Develop 3 math problems related to Brian and the different foods he found that helped him survive starvation.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Paper Bag Book Report Rubric**

<b>Category</b>	<b>4 – Excellent</b>	<b>3 - Good</b>	<b>2 – Fair</b>	<b>1 - Inadequate</b>
<b>Setting</b>	Includes ALL of settings and times that were important to the book, as well as an appropriate illustration	Includes most of settings and times that were important to the book, as well as an appropriate illustration	Includes either some settings and times that were important to the book or an appropriate illustration	Includes incorrect or incomplete settings/times and/or an incomplete illustration
<b>Plot</b>	Includes ALL key events to story, without retelling the entire book; includes only the most necessary information	Includes most key events to story, without retelling the entire book; includes only the most necessary information	Includes some key events to story, but excludes other important events	Includes an inadequate explanation of the plot, excluding many of the key events
<b>Main Character</b>	Includes ALL important information about the main character (including how he changed over the course of the story, as well as the more obvious character traits)	Includes most important information about the main character (including how he changed over the course of the story, as well as the more obvious character traits)	Includes some important information about the main character, but excludes other information	Includes little important information about the main character OR chooses a minor character rather than the main character
<b>Problem and Resolution</b>	Includes ALL important information about the problem and resolution.	Includes most important information about the problem and resolution.	Includes some important information about the problem and resolution.	Includes little important information about the problem and resolution.
<b>Conventions</b>	All spelling and punctuation is correct; title, author and name are included	Most spelling and punctuation is correct; title, author and name are included	There are many errors with conventions; title, author and name are included	There are multiple errors with conventions; key information missing

**On the Inside: Students will receive one mark for each unique item that they have included inside the paper bags for a total of ten marks (Be sure to label each with a sentence strip)**

Total: \_\_\_\_\_/20= \_\_\_\_\_

### Oral Presentation Rubric

<b>Category</b>	<b>4 – Excellent</b>	<b>3 - Good</b>	<b>2 - Fair</b>	<b>1 – Inadequate</b>
<b>Eye contact</b>	Maintained excellent eye contact for the entire presentation	Maintained good eye contact for the entire presentation	Maintained some eye contact during the presentation	Avoided eye contact
<b>Confidence and Preparation</b>	Showed a high level of confidence and was ready to present	Showed some confidence and was ready to present	Was not ready to present, but was somewhat confident without preparation	Lacked confidence; wasn't ready to present
<b>Volume of Voice</b>	Appropriate volume and tone of voice for the entire presentation	Appropriate volume and tone of voice for most of the presentation	Appropriate volume and tone of voice after intervention from the teacher	Inappropriate volume/tone of voice even after intervention from the teacher
<b>Active Listening</b>	Listened actively for ALL of the presenters	Listened actively for most of the presenters	Listened actively for some of the presenters	Had to be asked to listen more actively
<b>Appropriate Questions Or Comments</b>	Asked more than one question/ comment during the presentations	Asked one question/comment during the presentations	Did not volunteer a question/ comment during the presentations	Asked inappropriate question/off topic comment

Total: \_\_\_\_/20= \_\_\_\_