

CAREER TECHNICAL EDUCATION PROGRAM APPLICATION FORM

Pineywoods Community Academy/PARAMUS Early College High School

602 South Raguet Street Lufkin, Tx 75904
Telephone (936) 634-5515 FAX (936) 634-5518

1. Admission to Pineywoods Community Academy/PARAMUS Early College High School

PCA admits students and makes available to them its advantages, privileges and courses of study without regard to ethnicity, gender, disability, religion, national origin, academics, artistic or athletics ability.

PCA has a published admission policy that is made available to all applicants and parent(s)/guardian(s) as part of the admission process (<http://www.pcacharter.net/admissions/>). This policy gives the admission criteria, as well as a description of the entire admission process.

This application form must be completed and submitted to the PCA Secondary Office by the date specified in the PCA school calendar.

2. Admission to Career/Technical Education Programs

Each year Pineywoods Community Academy/PARAMUS Early College High School offers career and technical programs at Pineywoods Community Academy and at Angelina College as part of the early college high school program. These programs are designed to develop more fully the academic and technical skills of secondary students who enroll in career and technical (CTE) programs under the guidance of CTE teachers, other faculty members, administrators, and the high school counselor. All career and technical programs follow the district's policies of nondiscrimination on the basis of race, color, religion, national origin, sex, age, disability, or socioeconomic status in all programs, services, activities, and employment. In addition, arrangements can be made to ensure that the lack of English language proficiency is not a barrier to admission or participation.

A comprehensive list of programs currently offered is included in this application.

For more information about the career and technical programs available to students, please 936-634-5515 to contact any of the individuals listed below:

Kelli Collins, Secondary Counselor kcollins@pcacharter.net

Monica Gunter, PCA Secondary Principal mgunter@pcacharter.net

Merilyn Session, PARAMUS ECHS Principal msession@pcacharter.net

APPLICANT SECTION

Applicant Name: Last: _____ First: _____ Middle: _____

Home Address: Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Home Phone #: _____

Current School: _____ Current Guidance Counselor's Name: _____

PARENT/GUARDIAN SECTION

Parent/Guardian Name: Last: _____ First: _____ Middle: _____

Home Address: Street and Number: _____

City/Town: _____ State: _____ Zip Code: _____

Home Phone #: _____ Work Phone #: _____

Home Email: _____ Work Email: _____

SIGNATURE SECTION

Signature of Student _____ **Date:** _____

Signature of Parent/Guardian _____ **Date:** _____

Signature of School Counselor _____ **Date:** _____

PROGRAMS OF STUDY

Check any that apply

<input type="checkbox"/> Childcare	Students interested in various careers related to child and family development will hands on supervised experiences with children and will apply knowledge attained in the classroom to earn a Level 1 certificate.	<input type="checkbox"/> Math Emphasis	Students will follow the general curriculum with the addition of one math class
<input type="checkbox"/> Cosmetology	Students will learn entry level skills in the beauty industry for hair, skin, and nails in preparation for becoming a licensed cosmetologist.	<input type="checkbox"/> Nursing	Students will study basic nursing education to earn CNA, LVN or RN certification.
<input type="checkbox"/> Digital Forensics	Students interested in digital systems related to criminal justice may earn a Level 1 certificate.	<input type="checkbox"/> Office Administration	Students interested in current office procedures, duties, and responsibilities applicable to an office environment. Students may earn a Level 1 certification.
<input type="checkbox"/> Digital Imaging	Students explore the principles, elements, and theories of design. Students will be exposed to a variety of software programs as they create a wide range of design-based projects.	<input type="checkbox"/> Public Speaking	Students will complete courses that deal with theory and practice of communication, including business and professional situations.
<input type="checkbox"/> Diesel Mechanics	Students will explore the basic principles of diesel engines and systems to earn a Level 1 certificate.	<input type="checkbox"/> Science Emphasis	Students will follow the general curriculum which will include the addition of one science course.
<input type="checkbox"/> Fine Arts Emphasis	Students will complete courses within one of the following fields: music, dance, theater, or band	<input type="checkbox"/> Social Studies Emphasis	Students will follow the general curriculum which will include 5 social studies credits.
<input type="checkbox"/> General Studies	Students will take courses that will allow exploration into every endorsement area and/or work to earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation high school program.	<input type="checkbox"/> Spanish Emphasis	Students will follow the general curriculum which will include 5 Spanish courses to included emphasis on comprehension, appreciation, and interpretation of the Spanish culture.
<input type="checkbox"/> Graphic Arts	Students will experience courses designed to prepare them for employment as entry-level graphic artists.	<input type="checkbox"/> Webpage Design	Students will study the history of design along with the basic principles of design, typography, editing, and layout. Also includes studies in digital imaging and digital layout.

VOLUNTARY INFORMATION SECTION

The information requested in this section is not required for admission. Submission of the information is entirely voluntary. Information submitted voluntarily by the applicant will not affect the applicant's admission to the school. The information, if supplied, will be used for monitoring equal educational opportunity in the school district. In addition, note that applicants with disabilities may voluntarily self-identify for the purpose of requesting reasonable accommodations during the entire application and admission process. Applicants who are English language learners or limited English proficient may voluntarily self-identify for the purpose of receiving interpretive services during the entire application and admission process.

Gender: Female Male

Race: American Indian or Alaskan Native Asian or Pacific Islander Black White Hispanic Combination of Two or More Races

Person with a disability: Yes If yes, do you need accommodations during the application for admission process? Yes
If yes, please describe the accommodations needed.

Person who is an English language learner or limited English proficient: Yes If yes, do you need language assistance during the application for admission process? Yes If yes, please describe the assistance needed.